



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT DEGREE COLLEGE KUPWARA**

**Kupwara
Jammu And Kashmir
193222**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT DEGREE COLLEGE KUPWARA Kupwara Jammu And Kashmir 193222	
2.Year of Establishment	1988	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	21	
Programmes/Course offered:	4	
Permanent Faculty Members:	21	
Permanent Support Staff:	17	
Students:	2471	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Adoption schools and village and promotion of national integration. 2. Close collaboration with army and district authorities for community welfare activities 3. Promotion of higher education for girls	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 10-05-2022 To : 11-05-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. DILIP CHANDRA NATH	FormerVice Chancellor,Assam University
Member Co-ordinator:	DR. RIZWANUR RAHMAN	Professor,Jawaharlal Nehru University
Member:	DR. KIRTI DIDDI	Principal,Nirmala College
NAAC Co - ordinator:	Prof. Amiya Kumar Rath	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college is affiliated under University of Kashmir and follows its own academic calendar within the broad framework of the university calendar. Curriculum is designed by the University. Members of the boards of studies have representation in curriculum framing.

The college offers different programmes so as per CBCS. The curriculum details are available at both the college as well as university website. Strict adherence to class time table is monitored by the academic monitoring committee. Feedback is also taken from various stakeholders to enhance quality of the teaching learning process. Efforts are made by the college to meet the career option needs by offering courses like CCC and Python. In addition to the existing programmes, the college has introduced market/job oriented programmes like Clinical Biochemistry, Geology and BCA.

The students undertake field trips, projects, technical training programs and subject tours. Students of BCA, B.Com and Biochemistry are taken to the field as per the MoU signed.

The college improves its teaching-learning processes with innovative and interactive technology. All the classrooms are smart class rooms. The college central library is automated. There is a separate room for reading.

The syllabi and pedagogy integrate values, ethics, gender sensitization, environmental sustainability etc. Separate skill enhancement courses apart of various semester curricula such as gender sensitization, renewable energy and water harvesting. Online classes have been conducted successfully during Covid-19 pandemic.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The admission committee takes care of designing admission forms, prospectus, and handbook. The admission is based on merit as per the reservation policy of the Govt of India and UT of Jammu and Kashmir. Substantial number of students are enrolled belong to the farflung area and provided with hostel facility.

The faculty members guide and counsel the students in the choice of subjects for study according to their eligibility and desire at admission stage. The admission process is followed by academic calendar.

The syllabus plan is prepared by individual teachers to schedule their teaching and evaluation in accordance with the academic calendar. The informal unit tests enable the teachers to identify the advanced and the slow learners who are given remedial classes.

The teachers are deputed to participate and present papers in seminars, conferences, symposia, workshops, orientation and refresher courses.

The curricular, co-curricular and extra-curricular activities in the college are monitored by IQAC. CBCS involves the evaluation of students' knowledge.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4	Collaboration

Qualitative analysis of Criterion 3
<p>The Research Committee takes the quality initiative to publicize the facilities and resources available through the college website.</p> <p>The teachers have submitted proposals for financial assistance for minor / major research projects. Most of the faculty members have Ph.D. The college has a botanical garden for production of aromatic plants and promotes apiculture for students under entrepreneurship development. There is plastics shredder for reducing the volume of plastic waste and a vermicompost pit for production of bio-fertilizers from organic waste. The NCC and NSS units are very active in organizing extension activities, outreach [programme and community service.</p>

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college has built up area of about 5406.18 sq.m. in 19.88 acres of open land which includes playgrounds, gardens, parking and pathways. The college infrastructure and physical facility are adequate. The library is fully automated with SOUL 2.0 and subscribes to N-List. Adequate number of magazines and newspapers are there in the library. Internet bandwidth is adequate with than 250 MBPS from different service providers, All the administrative and academic blocks, conference hall and auditorium have networking to use the internet connection. High capacity wifi routers enable free Wi-Fi connectivity in the campus. Adequate sports infrastructure caters to the indoor and outdoor games. Maintenance and optimum utilization of infrastructural academic and support facilities is ensured by well structured active committee respectively. The college offers bus facility to its students.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Information is regularly imparted via notice boards, digital boards and college website for various indoor and outdoor sports, co-curricular activities, Scholarships and financial schemes to assist them to get benefit from the State Govt., Central Govt and college sponsored scholarship schemes.

Admissions are in online mode.

There is a grievance redressal system as well as career counselling cell. The college often carries out free coaching program for aspirants of various competitive examinations. The college has placement and career counseling cells, for guiding students towards a better career and providing job opportunities.

The college has hostels, girls' common room, rest/recreation room, browsing centre, reading rooms, library, sports facilities etc. Students actively participate in sports and cultural activities and have won many awards, one student has been representing India in ice stock sport in various international sports events.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The college is a government run institution hence its governance and management is decided by State Government. The principal as well as other staff members are the appointees of the State Government and are governed by the service rules of Dept. of Higher Education Govt. of J&K Civil Service Laws and The University of Kashmir Act and all the changes at higher level of the organizational hierarchy are carried out by the Higher Education Department of the State Government.

The college management headed by the principal practices delegation of authority and a systematic decentralizing approach governs the institution. For effective and transparent management e-governance system is in place. Performance appraisals, welfare schemes for staff and mobilization of funds are as per the government norms.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college has introduced following Innovations and best practices during the last five years

1. Adoption of schools and villages.
2. Remedial, Counseling and guidance classes are conducted.
3. During COVID-19 time the college was used as a quarantine centre. The NSS and NCC units actively worked as Corona warriors.
4. The institution closely works with army and district administration for community welfare activities and inculcate a sense of national integration in the masses and its students through various programme,

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength:

- Good ICT infrastructure for effective teaching-learning process based on CBCS system.
- Focus on value-based holistic development of students. Smooth conduct of academic, administrative, international examination, students support system and environmental initiative.
- Rubus grievance redressal mechanism and feedback system.
- Highly active NSS and NCC units. Financial support other than scholarships provided.
- Empathetical community engagement.

Weaknesses:

- The undergraduate colleges are constrained by their affiliated status, in terms of autonomy and space.
- Transferable Permanent Teaching Faculty
- Remote border area.
- Considering its remote border location lack of residential quarters for teaching and non-teaching staff.

Opportunities:

- Introduction of the new course in psychology, Integrated BA-B.Ed, BSc-B.Ed, and skill-based courses in Handicrafts, Paper-machie, Carpet and Shawl Weaving, Agriculture Technology, Fisheries, Food Processing, Military Science and Horticulture Technology, etc.
- Professional Certificate Courses in Computer Applications, DTP, Mobile repairing, Tally (GST), Bee Keeping, Communication skills, Travel and Tour Operations can be started with existing infrastructure.
- Expanding coaching for civil services.
- To start new programs at PG levels.

Challenges:

- Maintenance of classroom ICT gadgetry and batteries due to non-availability of electricity in winter season.
- Digitization of old records and rare books.
- Placement of graduates.
- Shortage of non-teaching staff

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- • Introduction of Local need-based UG and PG programmes in Arts, Science and Commerce faculties.
- • Industry-linked programme in association with the University of Kashmir and Skill-based programmes, both diploma and degree.
- • Extension of ICT facilities
- • Upgradation of science labs and establishment of language lab.
- • Financial assistance for teachers for attending national and international seminars/ workshop/ conference
- • Indoor stadium with all kinds of sports facilities should be provided.
- • Financial assistance for teachers for attending national and international seminars/ workshop/ conference
- • Vacant teachings posts may be filled up with regular staff.
- • Teachers need to introduce Swayam Prabha course for credits in degree courses.
- • Provision of staff quarters

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. DILIP CHANDRA NATH	Chairperson	
2	DR. RIZWANUR RAHMAN	Member Co-ordinator	
3	DR. KIRTI DIDI	Member	
4	Prof. Amiya Kumar Rath	NAAC Co - ordinator	

Place

Date

NAAC